

Macomb County Community Services Agency Head Start 0-5



Annual Report 2009-2010



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Macomb County Community Services Agency (MCCSA) is a Community Action Agency dedicated to families and individuals seeking to improve their quality of life. MCCSA is sponsored by Macomb County government, the U.S. Dept. of Health and Human Services, Dept. of Energy, Michigan Department of Human Services, Office of Services to the Aging, Dept. of Agriculture, Dept. of Education, and Area Agency on Aging, 1-B. MCCSA complies with the Civil Rights Act of 1964, the Michigan Handicappers Civil Rights Act, the Older Americans Act, the Social Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. To inquire about reasonable accommodations for persons with disabilities, please contact MCCSA at 21885 Dunham Road, Suite 10, Clinton Township, Michigan 48036 (586) 469-6999, TDD (586) 469-5962. All MCCSA programs, services, and activities will be provided equally without regard to race, religion, color, national origin, sex, marital status, age, or physical handicap/disability.



History

Head Start began as part of President Lyndon Johnson's War on Poverty; through the Economic Opportunity Act of 1964. Project Head Start began in 1965 as an eight-week summer program focusing on the health needs of low-income children.

In Macomb County, the Head Start program formed under the umbrella of Macomb County Community Services Agency. In 1965, 307 children were enrolled in the first round of summer programming. The following year Congress authorized Head Start programs to be year-round allowing Macomb County Head Start in 1966 to service 550 children in this new full year-part day program.

Today, Macomb County Head Start remains a division of Community Services and provides preschool opportunities to 842 children aged three to five. Early Head Start funding was granted to Macomb County in January 2010 with the capacity for 92 pregnant women and birth to age three-year-old children. Early Head Start was awarded funds on December 23, 2009 under the American Recovery Reinvestment Act (ARRA) under President Barack Obama. The grant funded 92 slots for pregnant women, infants and toddlers 0-3 years old. Community partners were awarded contracts to provide services to these Early Head Start families, 60 slots for Home Base and 32 for Center Based. Judson Center, Community Mental Health, and the Health Department provided the Home Based services while KinderCare Learning Centers provided four classrooms for the Center Based option.

Purpose

The U.S. Department of Health and Human Services Administration for Children and Families (ACF) provides funding to all Head Start programs servicing children and families through the federal Office of Head Start.

The purpose of a Head Start program is to promote school readiness using a developmentally appropriate early childhood curriculum. In addition to education services, Head Start is mandated to provide health, nutrition, social service support, mental health consultation and the facilitation of disabilities services.

Program Description

Head Start programs are funded to service low-income children and families. School readiness preparation is the primary focus of Head Start. Health, mental health and disabilities services are essential components of Head Start, ensuring that a child's physical, social and developmental needs are fulfilled.

The family services component of Head Start supports parents by providing community resources and educational opportunities to empower parents in achieving their identified goals.

The Early Head Start programs were funded and established in 1995 to serve children from birth to age three and pregnant women. Early Head Start is based on the premise that the earliest years matter to children's growth and development. Early Head Start promotes healthy prenatal outcomes, enhances the development of infants and toddlers, and fosters healthy families.



Macomb County Community Services Agency

Vision

Macomb County Community Services Agency will be recognized nationally as the premier Community Action Agency acting as an instrument of change by improving the lives of those we serve.

Mission

Macomb County Community Services Agency provides a network of comprehensive educational, economic and social services to Macomb County residents in need. In pursuit of this mission, our team of dedicated, compassionate staff and volunteers will continue to diminish the causes and effects of poverty.

Values

Macomb County Community Services Agency values:

- Integrity
- Commitment to excellence
- Accountability
- Passion in the belief of what we do
- Showing courtesy and respect

Success Story

Lucrizia S.

I would like to share my experience about the Head Start program with everyone. This is a wonderful program. I had my son in it and now my daughter and I see the difference in them. My children both became independent. They learned so much, even to speak up and be themselves and not shy. The teacher also is wonderful. Both of my children loved her. I also made a lot of friends with the parents and we're still friends and we help each other out. This is the best program. I would highly recommend it to others.

Head Start 0-5



Vision

To nurture the development and wellness of children and families as they strive to achieve their full potential.

Mission

Macomb County Community Services Agency Head Start strengthens and empowers children 0 – 5 years old and their families by promoting health, education, and resiliency.

Philosophy

MCCSA Head Start values parents as the primary teachers of their children.

We believe children learn best in a consistent, safe and nurturing environment fostered by collaboration between families and school.

We believe each child is unique and respect his/her need for individualization through active learning; challenging their existing skill level in order to promote the child's health, ability to learn, emotional wellness, and respect for cultural diversity.

Values

In the context of relationships, MCCSA Head Start values:

- Children learning by exploring, playing and moving
- Children learning at their own pace, to reach optimal development
- Secure attachments between children and adults
- Family-centered approaches
- Respect for diverse cultures
- Health education and preventative care, at home and in school
- The support of families through pregnancy, delivery and parenting
- Personal and professional growth of all families and staff
- Collaborative efforts with community partners



Goals and Objectives

September 2008 – August 2011

Promote Medical/Dental Health to Maximize Outcomes for all children and families

- Provide parent education on importance of medical and dental health.
- Develop and maintain partnerships with medical and dental providers in the community.

Continuous Improvement on Staff Professional Development to Promote School Readiness for Children

Provide staff education in areas of:

- Purposeful planning
- Observation systems and child progress tracking
- Curriculum implementation
- School readiness to include:
 - Social/ emotional development
 - Literacy
 - Numeracy

Provide parent education and parent/ child activities to promote awareness of age-appropriate child development.

Enhance Effectiveness of the FPA process to Promote Outcomes for Families

- Promote family/ staff relationships to foster collaboration in the development of family partnership goals.

Success Story

Nicole F.

Damien loves Head Start! Last year we tried to pay for preschool until his father got laid off and we could not afford it. Thankfully, this year Damien was accepted in Head Start, where he is beginning to come out of his shell by socializing and playing with children his age. As a parent of only one child, we feared Damien would have a hard time adjusting to school but Head Start has wonderful teachers and staff that promote the well being and education of children to the fullest. Damien has learned many things since his first day of Head Start! Head Start has been a wonderful foundation for Damien to begin his education. I believe without Head Start, his transition to Kindergarten would have been merely impossible. Thank you Head Start!





Program Information

	EHS	HS
Enrollment		
ACF Funded Enrollment	92	842
Average Monthly Enrollment	92	842
Cumulative Enrollment	98	943

Primary type of eligibility

	EHS	HS
Income below 100% of federal poverty line	45.7%	70.0%
Receipt of public assistance such as TANF, SSI	40.2%	31.9%
Status as a foster child	13.0%	3.7%
Status as homeless	5.4%	2.3%
Over income	2.2%	4.2%

Ethnicity and Race

	EHS	HS
Hispanic or Latino origin	2.2%	3.4%
Non-Hispanic or Non-Latino origin	97.9%	96.9%
American Indian or Alaska Native	0.0%	0.1%
Asian	1.1%	2.1%
Black or African American	28.3%	24.0%
White	56.5%	62.2%
Biracial/Multi-racial	3.3%	5.9%
Other	7.6%	9.9%
Unspecified	9.8%	7.7%

Primary language of family at home

	EHS	HS
English	87.0%	85.5%
Spanish	0.0%	1.1%
Middle Eastern & South Asian	2.2%	5.6%
East Asian	0.0%	1.0%
European & Slavic	0.0%	1.5%
Other	6.5%	8.0%
Unspecified	10.9%	9.4%

Families

	EHS	HS
Total number of families	79	900
Number of two-parent families	35	422
Number of single-parent families	44	478

	EHS	HS
Education Level of Parents/Guardians		
An advance degree or baccalaureate degree	0.0%	0.2%
An associate degree, vocational school, or some college	8.9%	36.0%
A high school graduate or GED	5.1%	18.6%
Less than high school graduate	24.1%	31.3%

Employment

Of the two-parent families, the number of families in which:

	EHS	HS
Both parents/guardians are employed	34.3%	1.9%
One parent/guardian is employed	57.1%	40.5%
Both parents/guardians are not working	8.6%	0.7%

Of the one-parent families, the number of families in which:

	EHS	HS
The parent/guardian is employed	68.2%	43.5%
The parent/guardian is not working	31.8%	18.8%

Federal or other assistance

	EHS	HS
Families receiving TANF	30.4%	31.7%
Families receiving SSI	12.7%	8.0%
Families receiving WIC	67.1%	44.9%



Program Information

	EHS	HS
Family Services		
Emergency Crisis	24.1%	88.4%
Housing	3.8%	9.3%
Mental Health	1.3%	7.7%
English as a Second Language	5.1%	4.0%
Adult Education	8.9%	16.1%
Job Training	11.4%	12.8%
Substance Abuse	0.0%	1.0%
Child Abuse	0.0%	3.6%
Domestic Violence	0.0%	1.7%
Child Support	0.0%	0.7%
Health Education	44.3%	88.1%
Assistance to families of incarcerated individuals	0.0%	1.9%
Parenting Education	49.4%	88.3%
Marriage Education	0.0%	0.9%
Number of families that received at least one service	50.6%	88.9%

Transportation Services

525 children received transportation. n/a 57.0%

Parent Involvement

367 children had fathers/father figures participate in scheduled activities.

	EHS	HS
Health		
Children with health insurance	67.4%	95.5%
Medical Home		
Children with ongoing health care	32.6%	88.8%

EHS HS

Medical Services

Children up-to-date	94.9%	92.3%
Children who received treatment for:		
Anemia	0.0%	0.6%
Asthma	1.1%	5.1%
Hearing Difficulties	0.0%	3.2%
Overweight	0.0%	6.4%
Vision Problems	0.0%	5.7%
High Lead Levels	0.0%	0.0%
Diabetes	0.0%	0.1%

Immunization Services

Children up-to-date	87.0%	94.5%
Children who did not receive all immunizations	14.1%	0.2%

Dental Home

Children with dental care	87.0%	95.7%
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Dental Services

Children who received preventive care	87.0%	91.6%
Number of all children who completed dental exam	n/a	92.8%
Of these, number diagnosed needing treatment	n/a	9.9%
Of these, number received treatment	n/a	86.7%

Mental Health Referrals

Number of children who were referred outside of Head Start	1.1%	1.8%
Of these, 100% received mental health services.		

Disabilities Services

Maintain 10% of enrollment with children with disabilities.



Early Childhood Development and Education Services

MCCSA Head Start implements the Teaching Strategies, researched based, Creative Curriculum and Gold assessment system for preschoolers. The teaching staff fully implements the curriculum into the daily planning for each class. Teaching staff conduct observations on each child as a way to monitor and measure the skills the child can exhibit within the developmental domains. Each observation is entered into the Gold database to produce individual, classroom and program-wide reports.

With the Office of Head Start's increased emphasis on quality, accountability and a vision of the desired outcomes for children's learning and development, the program has focused on comprehensive links between NAEYC Best Practices, Teaching Strategies, Devereux Early Childhood Assessment and the Head Start Outcomes Framework to ensure a solid foundation for children's learning.

Professional Development is provided to all teaching and Support staff regarding curriculum implementation and documenting to meet state and federal child outcomes measures.

Child Outcomes

Teaching Strategies GOLD assessment system blends ongoing, authentic, observational assessment for all areas of development and learning with intentional, focused, performance-assessment tasks for selected predictors of school success in the areas of literacy and numeracy. With this information, the teacher can guide children's learning by planning engaging and purposeful experiences that are responsive to individual and group needs.

All four and five year olds were assessed three times per school year focusing on the thirty six objectives organized into nine areas of development and learning. The first four major areas of child development are social emotional, physical, language, and cognitive. The content learning that is identified in early learning

standards are organized in five areas, which include, literacy, mathematics, science and technology, social studies, and the arts. An added area for English Language Acquisition helps the teacher follow a child's progress in acquiring receptive and expressive skills in English.

During program year 2009-2010, 29% of children, entered Head Start in fall of 2009, met or exceed age and developmentally appropriate expectations. By the end of the school year in June 2010, 93% of the children demonstrated progress to meet or exceed age and developmentally appropriate expectations. Specifically, 99% of 4 year olds met or exceeded age and developmentally appropriate expectations in literacy and math.

Kindergarten Transition

School District websites, locations, and telephone numbers of elementary schools throughout Macomb County are given to parents no later than February. Parents are encouraged to seek Kindergarten information early to familiarize their child with their home school. Transition materials include a children's book and tips for successful registration and transitioning into Kindergarten.



Disabilities and Mental Health Services

MCCSA Head Start 0-5 offers an integrated system of care for disability and mental health needs for children 0-5 and pregnant mothers – Collaborative efforts with 21 Local School Districts, Early-On, Judson Center, and Community Mental Health provides wrap around services for children and families in-home and classrooms.

Disabilities

MCCSA Head Start 0-5 provides an inclusive program, serving over 84 children with disabilities each year. Our program works closely with local school districts and other community programs ensuring that children with disabilities or those suspected of a disability will receive required services. School districts provide ancillary staff onsite at the Head Start location. Some children attend both Head Start and the district's Early Childhood Special Education Program allowing the child with the disability to interact with typically developing peers.

Mental Health

Our program maintains a full time Licensed Counselor as the Mental Health Coordinator. This Coordinator provides support to parents and teaching staff regarding the mental wellness of the Head Start child. In addition, needs of program staff members are addressed through mentoring and training opportunities.

To uphold the program's philosophy of encouraging social/ emotional development and resiliency in children, each classroom environment is observed by the Mental Health Coordinator. The observation assesses the supportive interactions and overall wellness of the setting. Timely feedback is provided to the teaching staff and Education Specialists in order to address any classroom issues if needed.

Parent Program

Raising Resilient Children developed by Dr. Robert Brooks & Dr. Sam Goldstein, a faculty member of Harvard Medical School is a therapeutic parent group

offered to parents to foster strength, hope, and optimism in themselves and their children. Groups are offered in the fall and the spring meeting weekly for 1.5 hours over 9 weeks. Parents are encouraged to share current struggles with the group, reflect on their childhood experiences, and challenge their current beliefs and parenting practices. Parents learn techniques to help their children develop problem-solving skills and gain resiliency.

Social/Emotional Focus

Teachers and Parents complete a behavior screening in the fall and winter. The DECA – Devereux Early Childhood Assessment provides teachers, parents, and mental health staff the opportunity to assess the child's behavioral needs at home and school. The DECA assesses critical elements of a child's social/emotional development such as attachment, initiative, self-control. The DECA assessment provides a behavior rating and identifies any behavior concern at home and in the classroom setting. A second screening identifies a child's progression or regression.





Health and Nutrition Services

MCCSA Head Start classroom staff, with the support of a Registered Nurse Health Coordinator, Family Service Coordinator, and Advocate, provides safe environments for children with varied medical diagnoses.

- Written and verbal parent communication is used to identify children with health concerns that may present during the school day.
- Information is obtained from the child's health care provider to create a personalized Health Action Plan to address the health issue(s).
- Classroom staff is trained to implement Health Action Plans that may include observations and first aid for cardiac distress or seizures, treatment for asthmatic conditions, emergency care for severe allergies, and diabetic care.
- Monitoring of children's health status through staff observations and parent communication is an ongoing process.

To provide timely screenings and follow-up for potential health concerns, the Health Services program has two Health Services Assistants assigned to manage hearing, vision, and dental treatment issues.

- After initial screenings by the Macomb County Health Department, children who are absent, unable to screen, or enrolled later in the school year are referred to the Health Services Assistants who are trained to use two types of hearing and vision screeners, depending upon the child's ability to understand the screening process.
- Children with extensive dental decay and for whom there are barriers to treatment completion are referred to the Health Services Assistants. Family contact is made, barriers identified, and support is offered to assist families in managing dental appointments and fees so that necessary treatment needs are met.
- To support the Head Start Dental Home Initiative, MCCSA Head Start has partnered with local dentists who have agreed to treat Head Start children, regardless of a family's insurance or financial status.

MCCSA Head Start individualizes to meet children's nutritional needs, whether the food issue is a diagnosed food allergy or dietary requirement, food sensitivity, or religious restriction. Head Start's contracted Registered Dietician (RD) maintains a strong working relationship with the food service managers within the county's school districts.

- Substitutions are made when a child has a diagnosed food allergy, food restriction, or food sensitivity. The child's doctor completes a "Medical Exception Statement" that is submitted by the RD to the school's food service director.
- Family preference, whether personal, philosophical, or religious is communicated to food service directors. Food substitutions are made to accommodate such preferences.
- The Head Start Policy Council is actively involved in reviewing menus and addressing such issues as removing items from the Head Start snack menu that contain "trans fats."





Head Start | Grant Year: September 1, 2009 – August 31, 2010

Expenditure Line Items Head Start	09-10 Approved Budget	09-10 Total Expenses Audit Approved	ARRA* Budget	ARRA Expenses Audit Approved
Personnel	\$2,895,292	\$2,756,393	\$174,026	\$166,533
Fringes	\$1,378,161	\$1,236,457	\$26,724	\$22,782
Travel	\$13,100	\$14,839	---	---
Equipment	\$228,968	\$435,946	---	\$15,316
Supplies	\$110,350	\$223,595	\$26,108	\$44,275
Contractual	\$633,328	\$29,466	\$40,800	\$2,378
Other	\$295,220	\$857,723	\$148,301	\$164,675
Total Federal Funds	\$5,554,419	\$5,554,419	\$415,959	\$415,959
In-Kind/Match ⁺	\$1,388,605	\$1,471,140	\$67,833	\$67,833

*American Recovery and Reinvestment Act (ARRA)

\$97,744 COLA and \$318,215 Quality Improvements

- Provide professional development to teaching staff to improve staff qualifications, including: Effective Communication; "I Am Moving, I Am Learning"; Leadership Development; ChildPlus; Comprehensive Consultant Services for Health/Family Services; Learning Domains; Deveroux Early Childhood Assessment; CLASS Reliable Rater training; Creative Curriculum; MIAEYC Conference; Aspergers & Autism; ERSEA training; Partner For A Healthy Baby Training; and Professional Development day.
- Nineteen (19) teacher-aides completed their Child Development Credential (CDA)
- Hired ten (10) Head Start Advocates to support the classrooms with on-site parent connections and obtaining screening documents

⁺In-Kind/Match

The in-kind/match reflects 20% of the federal budget. Items used for the in-kind/match include, but are not limited to: real property (classroom space); goods/materials/equipment and services (items and time donated); classroom functions or parent's time in the classroom; and home activities (parent/curriculum extensions).

ARRA Early Head Start | Grant Year: December 1, 2009 – September 29, 2010

Expenditure Line Items Head Start	09-10 Approved Budget	09-10 Total Expenses Audit Approved
Personnel	\$80,271	\$59,607
Fringes	\$41,957	\$22,405
Travel	\$25,000	\$9,002
Equipment	---	\$17,650
Supplies	\$28,824	---
Contractual	\$507,728	\$442,835
Other	\$21,248	\$110,108
Total Federal Funds	\$705,028	\$661,607
In-Kind/Match ⁺	\$176,257	\$180,763

Results of Independent Fiscal Audit
 There were no findings in the 2009-2010 budget year as reported by Herbert & Associates, P.C.



American Recovery and Reinvestment Act (ARRA)

On Feb. 13, 2009, Congress passed the American Recovery and Reinvestment Act of 2009 (ARRA) at the urging of President Barack Obama, who signed it into law four days later. MCCSA is a recipient of funding through ARRA. ARRA funding allowed for the addition of new initiatives, such as Early Head Start and improvements to existing programs such as Head Start.

Early Head Start – ARRA

ARRA funding provided for Early Head Start (EHS) expansion to serve 92 children living in Macomb County. The Early Head Start program provides family-centered services for low-income families with very young children (prebirth to 3 years), and pregnant women to promote the healthy development of children and families. Our program options include 60 children in the home based option and 32 children in the center based option.

- Effective July 30, 2010, EHS has maintained full enrollment and has a wait list of families seeking services.
- The cumulative total of jobs since the beginning of the grant award is 23 staff.
- Successful partnerships with local agencies, including Kindercare, Judson Center, The Macomb County Health Department, and Community Mental Health, are vital to the program’s success.
- The first progress report of the program evaluation that the Merrill Palmer Skillman Institute at Wayne State University performed revealed that all EHS staff have access to on-going training and support needed to provide high quality services. As suggested by the early findings of the Bayley III and the Brigance, Early Head Start is providing services to children whose development is at-risk. According to the DECA-IT, parents are reporting a higher than expected rate of concern on child self-regulation and protective factors.



Head Start COLA and Quality Improvement – ARRA

ARRA funding provided Cost of Living Adjustment (COLA), and Quality Improvement Funding consistent with the provisions of Section 640(a)(5) of the Head Start Act for the Head Start program. These funds provided:

- Professional development to teaching staff to improve staff qualifications. Out of the 14 scheduled trainings all 14 have been completed:
 1. Effective Communication
 2. "I Am Moving, I Am Learning"
 3. Leadership Development
 4. ChildPlus
 5. Comprehensive Consultant Services for Health/Family Services
 6. Learning Domains
 7. Deveroux Early Childhood Assessment
 8. CLASS Reliable Rater training
 9. Creative Curriculum
 10. MIAEYC Conference
 11. Aspergers & Autism
 12. ERSEA training
 13. Partner For A Healthy Baby Training
 14. Professional Development Day
- Nineteen (19) teacher-aides completed their Child Development Credential (CDA).
- Hire 10 Head Start Advocates to support the classrooms with on-site parent connections and obtaining screening documents.
- Funds expended after the year end draw down was \$716.52 for a training workshop, "Increasing Your Leadership Effectiveness," in August 2010 .

MCCSA Head Start Policy Council 2009-2010

Officers

Jeff J., Chair
Tammy P., Vice-Chair
Ella A., Secretary
Chantal S., Alternate Secretary
Sharnita P., Parliamentarian

Classroom Representatives

Alisha M.	Misty J.
Amanda D.	Monica B.
Dawn R.	Patrick R.
Donna Z.	Roseann K.
Joan W.	Spring F.
Laura M.	Tammy C.
Lisa N.	Vicky D.
Michelle C.	

Classroom Alternates

Alexandra J.	Linda F.
Alexis J.	Melissa B.
Ameata C.	Michelle N.
Christina C.	Neisha R.
Elisha F.	Nicole K.
Gwen J.	Pa Kou L.
James W.	Paula S.
Jannelle R.	Rachel C.
Joshua B.	Sylvia D.
Laura Y.	Ta'Quila W.
Linda A.	Theresa K.

Community Representatives

Michael Bruci, past Head Start parent
Celia Ciecke, Romeo Schools
Barbara Gore, R.N., B.S.N., Macomb County
Health Department
Liz Kaczmarek, Clinton Township Parks and Recreation
Julie Kitchen, Beaumont Hospital

Macomb Community Action Advisory Board Membership 2009-2010

Officers

Mary H. George, Chair
Denise Amenta, 1st Vice-Chair
Jessica Stone, 2nd Vice-Chair

Public Sector

Macomb County Commissioner Joan Flynn
Laura Johnson, Macomb Department of Human Services
Peggy Kennard
Eudora McKinney, Michigan Rehabilitation Services
Elizabeth Slinde
Macomb County Commissioner Jeff Sprys
Macomb County Commissioner Carey Torrice
Macomb County Commissioner Paul Gielegthem,
Ex-Officio

Consumer Sector

Denise Amenta, St. Mark Church
Norman Bordo
Michael Bruci
Jeff Jantz, Head Start Policy Council
Rev. John Mack, Greater New Hope Baptist Church
Alice King, Hispanic Coalition of Macomb
Krista Willette, R.N., M.S., Macomb County
Health Department

Private Sector

Hazel Rivers, Michigan Department of State,
Secretary of State
Jessica Stone, United Way for Southeastern Michigan
John H. Bierbusse, Macomb/St. Clair Workforce
Development Board
Ronald Chriss, DTE Energy
Mary H. George, Citizens State Bank
Debi Schroeder, Henry Ford Macomb Hospital
Fran Sturtz, Macomb Community College
Center for Continuing Education



Community Bridges 2009-2010 School Year

Head Start

Public School Districts:

Center Line Public Schools @ Center Line Early Childhood Center
Clintondale Community Schools @ Parker Elementary
East Detroit Public Schools @ Roosevelt Elementary
Fitzgerald Public Schools @ Schofield Elementary
Fraser Public Schools @ Dooley Early Childhood Center
Lake Shore Public Schools @ Taylor Child Care Center
L'Anse Creuse Public Schools @ Carkenord Elementary
Macomb Intermediate School District @ MISD
Mount Clemens Community Schools @ Macomb Early Learning Center
New Haven Community Schools @ Seifert – Middle School
Romeo Community Schools @ Croswell Building
Roseville Community Schools @ Guest Community Center
South Lake Schools @ Avalon Elementary
Utica Community Schools @ Flickinger & Magahay Elementary
Van Dyke Public Schools @ McKinley Elementary
Warren Consolidated Schools @ Warner Educational Center – Early Childhood Center & Willow Woods Elementary

Other Partners:

Morning Star Early Learning Center
Mt Calvary Lutheran Church

Early Head Start

Center Based:

KinderCare Early Learning Centers @ Roseville,
Sterling Heights, & Utica

Home Based:

Macomb County Health Department
Judson Center
Community Mental Health

Success Story Jennifer B.

Head Start has helped our family immensely. My son, Michael, is in his second year of Head Start and he has come a long way. His first year, his teachers worked immensely to help Michael's potty training. After a lot of patience and persistence from his teacher he soon was completely trained. With Michael's ADHD this program has helped him a lot with emotional skills, social skills, and also building relationships. He loves going to class. His teachers, Ms. Debi and Ms. Denise, are magnificent. I couldn't ask for any other teachers. They love their job and kids. Michael has learned a lot mentally and emotionally and Head Start has made a big impact on our family, especially him. Their patience with Michael's ADHD and hyperactivity has made me so grateful as a parent to have my son in this program. I will truly miss Head Start, especially his teachers, next year.





Family and Community Partnerships

Macomb County Head Start 0-5 program focuses on both child development and family growth and development by providing comprehensive, continuous, intensive services. The program activities provide ongoing support for parents as the primary educators and advocates for their children.

Parents are involved in the development and implementation of an individualized Family Partnership Agreement (FPA) that describes family goals, responsibilities, timetables and strategies for achieving their goals, as well as measuring progress in achieving them. The FPA takes into account, and builds upon, as appropriate, information obtained from the family and other community agencies preexisting family plans. The plans have clearly stated goals, objectives, timelines, and names of individuals and/or agencies responsible for carrying out specific activities to ensure that child, parent, and family's goals are successfully achieved.

In addition to the FPA, parents are encouraged to be an active part of the Head Start experience. There are many ways for a parent to get involved. They are invited to participate in the following activities:

- The Parents Policy Council
 - Committee meetings
 - Focus groups
 - Outside conferences
- Health Services Advisory Committee
- Parent committee meetings
- Literacy days
- Socializations
- Family/parent events (many offered on evenings & weekends)
- Family partnership agreements
- Home visits & conferences
- Monthly LINKS pages
- Volunteering in the classroom

All parents are given the opportunity to give feedback regarding the program, ideas for topics for future activities, and to share their cultural heritage.

Our focus is to provide the parents with the education, training, and the resources needed to remove barriers. The ultimate goal is to develop strategies to meet the needs of the child and family as appropriate.



Success Story

Laurie O.

The Head Start Program has helped my child a great deal. He is an only child who always had a fear of being around non-family members. He was never keen on trying new things or socializing.

Since Noah has started attending Head Start, he has become so much more social. He looks forward to getting up every morning to go to school. He absolutely loves his teachers and classmates. He no longer cries when he's not with his dad or me. Noah makes friends wherever he goes. His eating habits have also improved and he tries new foods now.

My family is so grateful and thankful that Noah has been able to attend the Head Start Program. He has grown mentally and emotionally because of it.



Community Partnerships

2009-2010 School Year

Macomb County Head Start has developed many ongoing collaborative partnerships with community organizations.

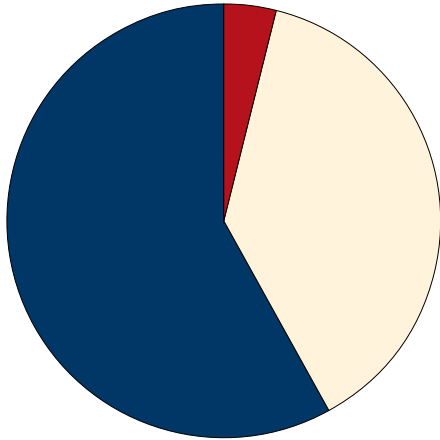
- Great Parents Macomb provided funding for Head Start and Great Parent families evening events.
- Girl Scouts provided activities at evening Parent Events.
- Party Maniacs and a private donor provided activities and supplies for our winter evening parent event.
- Anchor Bay ROTC, Lutheran High North NHS, and many other local school organizations provided volunteers for evening parent events.
- Retired Senior Volunteer Program (RSVP) placed senior volunteers in classrooms and provided "socks, t's, and undies" for children through their annual clothing drive.
- Macomb County Health Department provided hearing and vision screenings, follow-up, and dental clinics.
- Local health care providers participate on the Health Advisory Committee.
- Macomb Community College (MCC) participates on Policy Council and provided student teachers, volunteers, services to parents for "Special Populations." MCC also collaborated on the annual Early Childhood Conference.
- Clinton Township Parks and Recreation to sit on Policy Council.
- Baker College provided student teachers and interns.
- Michigan Works! placed volunteers with the Head Start program.
- CARE (Community Assessment Referral Education) provided parents with parenting classes and resources and collaborated on the Macomb Safety Fest and the Annual Parenting Conference.
- Macomb Homeless Coalition provided our homeless families with resources and services.
- The Hispanic Coalition linked families to community resources.
- United Way for Southeastern Michigan's Day of Caring provided high school student volunteers.
- Celtic Cross, Mt. Clemens Presbyterian Church and 20 other local churches provided back packs filled with clothing and supplies for Head Start children.
- Comcast, Romeo Kiwanis, Mt. Clemens Presbyterian Church and Mt. Calvary provided holiday assistance to Head Start families.
- Clinton Township Kiwanis provided holiday food baskets.
- Shores Kiwanis provided Breakfast with Santa.
- Sight for Students provided eye exams and glasses for students.
- Leaps and Bounds provided GED training and testing and a home-base pre-school program.
- Wal-Mart/Beaumont provided a "Back to School" Health Fair.





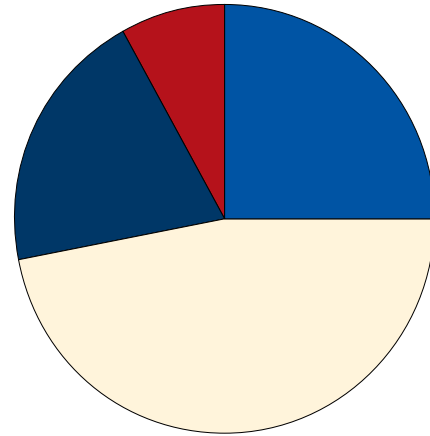
Staff Credentials

Head Start



33 Teachers

- 4% Child Development Credential (CDA)
- 38% Associate's Degree in Early Childhood Education
- 58% Bachelor's Degree in Early Childhood Education



55 Teacher Aides

- 25% High School Diploma with 15% in school
- 47% Child Development Credential (CDA)
- 20% Associate's Degree in Early Childhood Education with 27% in school
- 8% Bachelor's Degree

Early Head Start

14 Teachers

Center Based: 100% with a Bachelor's Degree in Early Childhood Education

Home Based: 100% Qualified (2 Bachelor's Degrees & 3 Master's Degrees)

4 Teacher Aides

Center Based: 100% Associate's Degree in Early Childhood Education

Past Federal Reviews

The last Triennial Federal Review was conducted 5/3/09 to 5/8/09 and there were no findings:
 "Based on the information gathered during our review, it was determined that your Head Start program is in compliance with all applicable Head Start Performance Standards, laws, regulations, and policy requirements. Accordingly, no corrective action is required at this time."

With our newly created Early Head Start program running in it's fifth month of providing services had a review 10/3/10 to 10/6/10 and there were also no findings:
 "Based on the information gathered during our review, it was determined that your Head Start program is in compliance with all applicable Head Start Performance Standards, laws, regulations, and policy requirements. Accordingly, no corrective action is required at this time."

Macomb County Community Services Agency Head Start 0-5



Mark A. Hackel
County Executive

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Head Start 0-5
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