



2009 4-H KING & QUEEN CONTEST

Rules and Instructions



RULES FOR CANDIDATES:

1. Must be 4-H age 14-18 and active in 4-H for a minimum of two (2) years.
2. Each registered club can nominate one male and one female from their club.
3. Must complete King/Queen application (see below) to be eligible and turn into the Extension office by 2nd Friday in June.
4. Nominations must be turned into the fair office on a **fair entry form by the club leader** under Department 81 by the fair deadline.
5. Candidates are interviewed on their 4-H experience by a panel of judges prior to the fair. Court members are judged on both the interview and application.
6. Court members are to be present fair week for scheduled duties such as petting farm, exhibit building, handing out ribbons or clover sprout judging.
7. Must be willing to represent 4-H throughout the year including participation in local parades and 4-H county activities.
8. Must be willing to help with making parade float.
9. Record/Scrapbook, project photos, and recognitions are to be displayed in the 4-H Exhibit Building during fair week.

RULES FOR CAMPAIGNING DURING FAIR:

1. Candidates and 4-H club members may campaign for their Candidate choice prior to the opening of the fair.
2. Candidates may put up campaign posters at the 4-H Exhibit Building in an area designated by the Superintendent.
3. All registered 4-H members can vote for their Candidate choice during scheduled voting times at a specified location. Court members will receive a maximum of three (3) additional points towards their score based on 4-H members' votes. Each 4-H member is allowed one (1) vote.
4. Crowning of winners, runners-up and court will take place during Opening Ceremonies of fair.

INTERVIEW GUIDELINES-"First impressions, are lasting impressions"

1. Be on time, greet with a handshake, smile, and introduce yourself.
2. Be very familiar with what you wrote in your application so you can refer to it.
3. Maintain good eye contact and good posture. Avoid crossing arms, slouching, clenching fists, twirling hair, chewing gum.
4. Listen to the interviewers questions carefully. Answer the questions clearly, confidently, thoroughly and courteously. Breathe naturally and relax. Stay positive and on topic. Avoid any appearance of arrogance or being a "know it all".
5. Dress for success- Boys: suit or jacket & dress pants, tie, & dress shoes; Girls: skirt or dress pants & blouse or dress, and dress shoes. Avoid: sandals, tight fitting clothes, low cut shirts, heavy make-up/cologne, or excessive jewelry.
6. Make sure to end with a handshake, smile, and show appreciation for the judge's time and consideration.

WRITTEN APPLICATION INSTRUCTIONS:

1. All applications must be typed using a professional style 12 point font. Examples of professional font include Times New Roman and Arial. Font color must be black.
2. All pages of the application must be one sided, on white, unscented paper.
3. Margins must be 1 ½ inches on the left and 1 inch on top, bottom and right side
4. All sections must be completed: a) within the page limit b) in the order listed in the instructions chart below and c) identified with the Section Header listed. For each section, list information using columns and/or bullets or describe each in paragraph form. Candidates can use the attached template as a guide.
5. Do not repeat information on each page.
6. All applications must be in a folder or binder.
7. Include 2 extra copies of your application. Paperclip to your original application package.
8. Include an individual 3x5 photo. Paperclip photo to your original application package, as the photo will be used in 4-H Court display in 4-H Exhibit Building.
9. Have an adult review and proofread your application package.
10. Incomplete applications or applications that do not follow the instructions will lose points.
11. All sections are worth a maximum of 10 points.
12. Any questions, contact the current year's 4-H Court Superintendents.
13. Hand deliver or mail complete application package to: MSU Extension – Macomb County, 4-H Youth Development, 21885 Dunham Rd., Suite 12, Clinton Twp., MI 48036. **Must be received by June 12, 2009.**



2009 4-H KING & QUEEN CONTEST

Rules and Instructions



WRITTEN APPLICATION INSTRUCTIONS CHART:

Section Header	Page Limit	Description
Application Cover Sheet	1 page	Found on the Macomb County 4-H Website
MSU Photo/Media Form	1 page	Signatures required
Section A – 4-H Projects	½	List 4-H Projects you have been involved in, both present and past and include the number of years involved in each project
Section B - 4-H Awards and Recognition	½	List significant awards you have received that indicate the quality of your work. Indicate year recognition received. For some it may be difficult to include all of your awards so it will be important to combine and condense your responses
Section C – 4-H Leadership Experience	½ to 1 page	List or describe your 4-H Leadership Experience with most recent experiences listed/described first. Include elected positions held. Identify activities which you planned, organized, taught or led. Also include things you have done to promote 4-H such as writing articles for a newsletter, presentations, speeches, or a promotional display.
Section D – 4-H Community Service	½ to 1 page	List or describe your 4-H Community Service. Include activities that contributed to the welfare of other individuals or the community. Indicate size and scope of community service activity/project and your role.
Section E – 4-H Activities at the Club, County, State and National Level	½ to 1 page	List or describe your 4-H activities at Club, County, State, and National levels. Include year attended/participated in workshops, camps, tours, field trips or other 4-H learning experiences.
Section F – Non-4-H Activities	½	List in order of importance your most meaningful experiences in school, church/faith group and community organizations other than 4-H.
Section G - 4-H Impact	½ to 1 page	Describe in paragraph form using complete sentences how 4-H has influenced/impacted your life. Explain how 4-H has helped you become a better leader and citizen, how 4-H has increased your interest and participation in community affairs, and what you have learned from your team or group involvement and efforts. Describe how 4-H participation has influenced how you feel about yourself, your school and/or career goals and your use of leisure time
Section H – King and Queen Goals	½ to 1 page	Describe what you are going to do as 4-H King or 4-H Queen. What 4-H goals/changes/improvements would you strive to achieve during your 4-H King and Queen reign.
Section J- 4-H Photos	1 to 2 pages	4-H photos no more than six per page with captions that show the depth and breadth of your 4-H Experience.